

## **Holland Park SEND offer**

### **Communication and Interaction**

- Quality First Teaching
- Considered placement of class seating plan
- Continuous provision - learning through play (EYFS/KS1)
- Modelling of speech and conversation during play
- Visual timetables, now and next boards
- Sound buttons
- Barrier games
- WellComm assessments and intervention
- Speech and Language referrals
- Communicate - personalised SaLT sessions
- S&L LSA for personalised SaLT sessions
- Referral to specialists - eg; SaLT, Paeds, EP, IP.
- Individual One Plan targets followed and reviewed termly

### **Cognition and Learning**

- Quality First Teaching
- Adaptive teaching
- Considered placement of class teaching plan
- Scaffolded steps of learning task
- Differentiated learning activities
- Visual timetables, now and next boards
- Lexia
- Precision teaching
- Cued spelling
- Catch Up literacy
- Phonics teaching and interventions, fresh start and fast track
- Referral to specialists -eg; EP, IP, SaLT
- 1:1 tuition for LAC
- Individual One Plan targets followed and reviewed termly

### **Social, Emotional and Mental Health**

- Quality First Teaching
- Considered placement of class seating plan
- Pastoral support
- ELSA Therapy sessions
- 1:1 sessions with Learning Mentor
- Fidget toys, sensory baskets
- Visual timetables, now and next boards
- Physical breaks from classroom learning (brain breaks)
- Incredible Five Point Scale/Zones of Regulation
- Nurture provision - morning, lunchtime and afternoon sessions
- Forest schools nurture groups
- WARMS workshops for children & parents, plus coffee mornings.
- Multi Schools Council workshops and programmes for children & parents
- Wellbeing Hub (six week programme)
- Young Carer drop in sessions & lunch provision
- Coastal School parent & child 'Wild Well Being' sessions with Essex Wildlife Trust
- Referrals to specialists - eg; WARMS, Paeds, EP, IP, CAMHS
- Child & Family Well Being Service - small group interventions (on site) for

### **Sensory and/or Physical**

- Quality First Teaching
- Considered placement of class seating plan
- Wobble cushions, resistance bands, sensory baskets, adapted equipment, pencil grips, fidget toys, weighted blanket, weighted pencils, spring scissors, chew toys,
- Physical breaks from classroom learning (brain breaks)
- Gym trail
- Multi sports club
- Continuous provision activities to develop fine and gross motor skills (EYFS/KS1)
- Forest School
- Coastal School parent & child 'Wild Well Being' sessions with Essex Wildlife Trust
- Referrals to specialists - eg; OT, school nurse, Paeds
- Individual One Plan targets followed and reviewed termly

understanding healthy relationships/ building friendships

- Evolve Intervention counselling for bereavement (1:1)
- Affinity Programme (1:1 on site weekly sessions for those at risk of exclusion)
- Individual One Plan targets followed and reviewed termly