



Holland Park School - Our Learning Journey in History at Key Stage 1

In this topic, you will be learning about the toys of today and comparing them with the past with a focus on finding similarities and differences, old and new and changes of toys through time.

Toys



Y1

History of our school



You will learn about the history of our school with a focus on making comparisons between then and now. You will investigate changes to the building and inside the classrooms.

Y2

The Great Fire of London



Learn about the causes of the Great Fire of London and what actually happened during the Great Fire and how can we know for sure 350 years later?

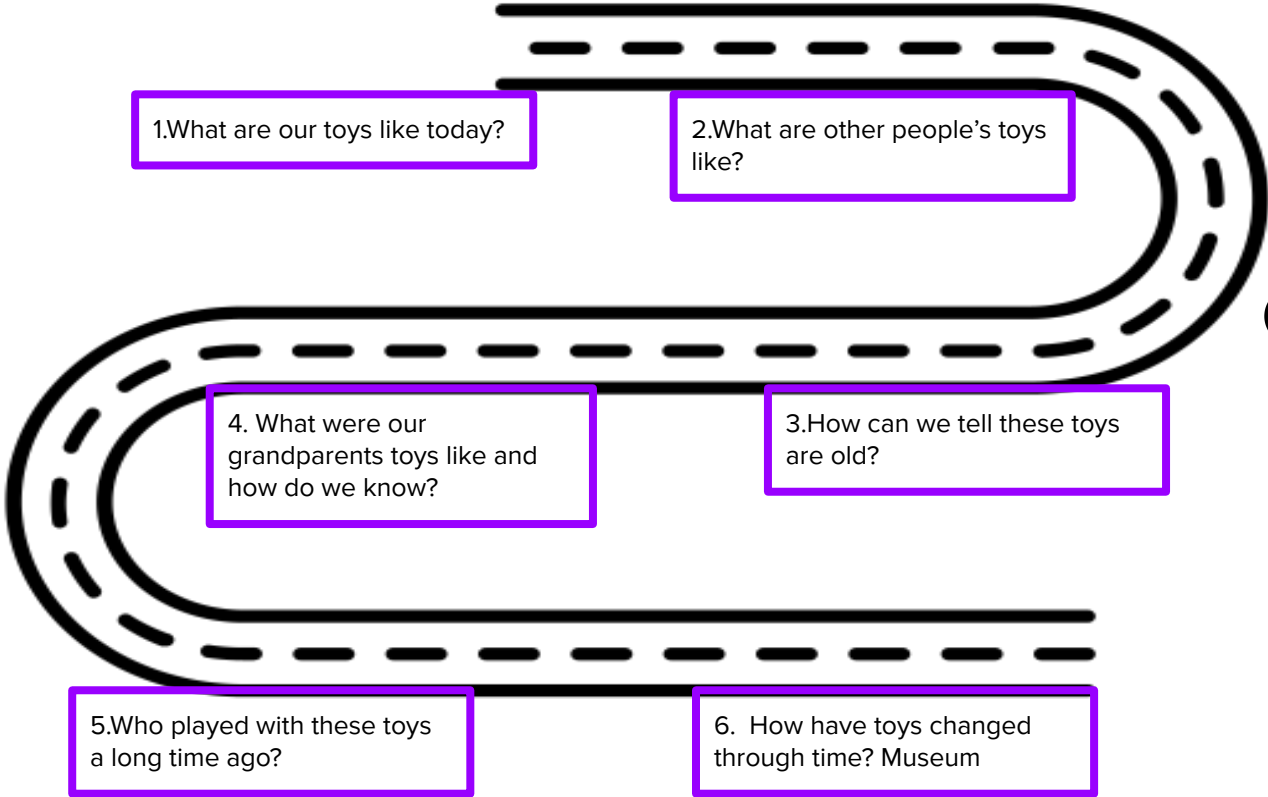
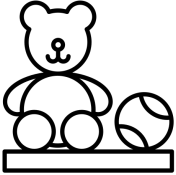
Explorers through time



Here you will learn about the key explorers from the past, focussing closely on Columbus and Armstrong. You will find out about why they are still remembered and how do we know about their explorations.

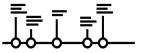


KS1 YEAR 1 KQ- How have toys changed through time?



Historical Skills:

Understanding chronology



Similarities and differences and change and continuity

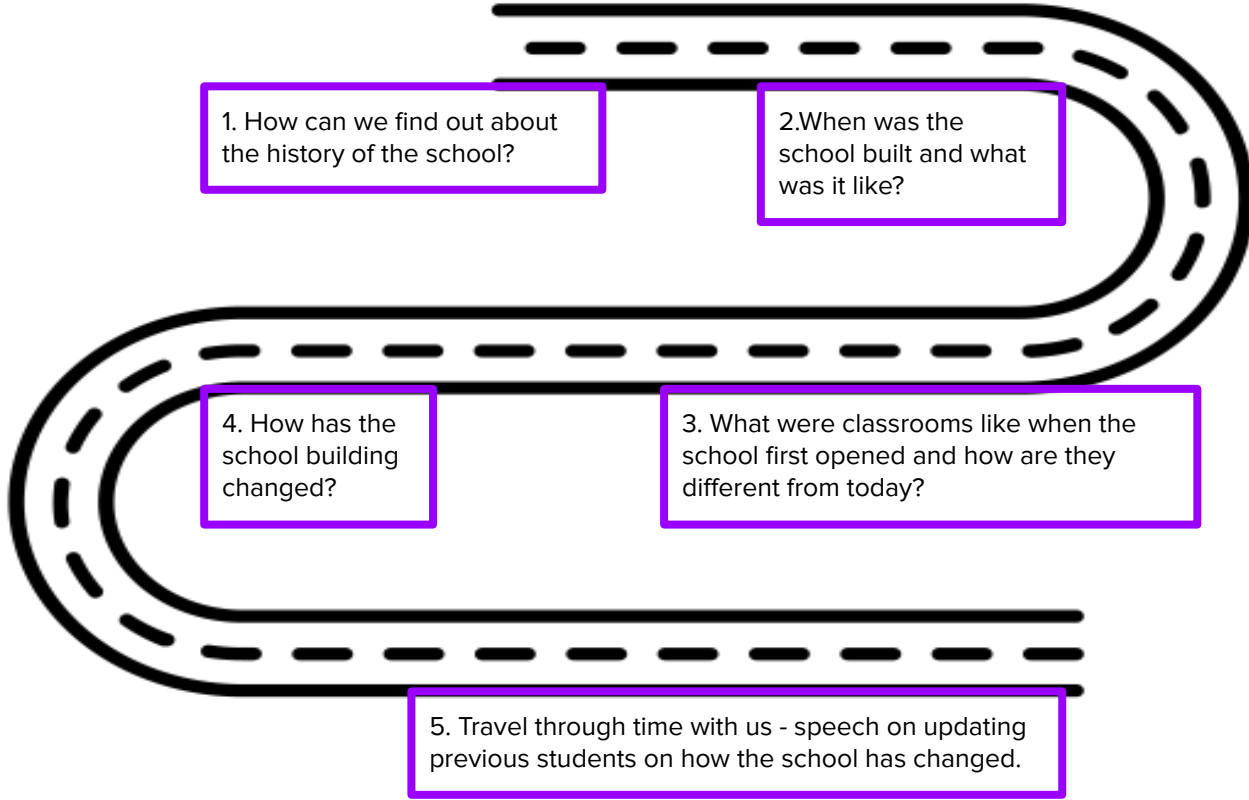
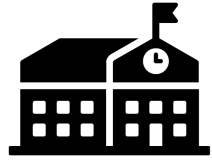


Speak like a Historian:

- ★ Similar
- ★ Different
- ★ Change
- ★ Continued
- ★ Familiar
- ★ Past
- ★ Present
- ★ Modern
- ★ chronology



KS1 YEAR 1 QQ- How has our school changed over time?



1. How can we find out about the history of the school?

2. When was the school built and what was it like?

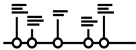
3. What were classrooms like when the school first opened and how are they different from today?

4. How has the school building changed?


5. Travel through time with us - speech on updating previous students on how the school has changed.

Historical Skills:

Understanding chronology



Similarities and differences and change and continuity



Speak like a Historian:

- ★ Similar
- ★ Different
- ★ Change
- ★ Continued
- ★ Familiar
- ★ Past
- ★ Present
- ★ Compare
- ★ Investigate



KS1 YEAR 2 KQ- What was the cause and consequence of the Great Fire of London 1666?



1. How can we work out how the fire started?

2. What happened during the fire and how do we know?

4. Could more have been done to stop the fire?

3. Why did the Great Fire burn so many buildings?

5. How did people manage to live through the fire?

6. Grand Design - How shall we rebuild London?

Historical Skills:
Cause and consequence.



Speak like a Historian:

- ★ Source
- ★ Evidence
- ★ Cause
- ★ Consequence
- ★ Reliable





KS1 YEAR 2 KQ- How and why should we remember explorers through time?



1. Who were the great explorers through time?

2. How did Columbus become famous? motivation/journey/ achievements.

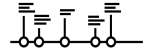
4. How did Neil Armstrong become famous? motivation/journey/ achievements.

3. How do we remember him, in light of new evidence?

5. Who did you think was the greatest explorer and how and why should we remember them?

Historical Skills:

Understanding chronology.



Understand characteristic ideas, beliefs, attitudes and diversity.



Speak like a Historian:

- ★ Voyage
- ★ Source
- ★ Significant
- ★ Achievements
- ★ Legacy
- ★ Expedition
- ★ Motivation
- ★ Pioneer



Holland Park School - Our Learning Journey in History at Key Stage 2

Stone Age to Iron Age



Here you look at key changes in how people lived over thousands of years before the Roman arrived, and evidence such as Stonehenge.

Y3

Ancient civilization



We will learn about the chronology of the Ancient Civilizations, up to the Ancient Greeks. This will include where and when they appeared, features of their civilization and make comparisons between them. We will then focus on the key achievements of the Ancient Egyptians.

Y4

Mayan civilization



This topic introduces a very different culture- from Central America. We will explore the characteristic features of society and discuss how advanced they were.

Y5

Roman Empire



Learn how this powerful empire brought massive changes to Britain many of which we can see around us today.

Y6

Saxon and Vikings



Learn how the Saxons fought off Viking invaders and laid foundations for England as we know it today. You will compare this society with the Mayans you learnt about in Year 4.

WWII



Here you will look at Britain's involvement in World War II. We will look at the Home Front including evacuation, censorship and propaganda as well as looking at a local study of Clacton during the Battle of Britain.

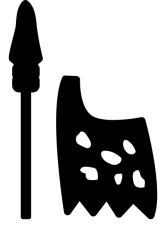
Importance of Ancient Civilisations



Here you will learn what made each of the Ancient Civilizations so special and what influence they still have on our lives today and their legacy. You will then zoom in to the Ancient Greeks to learn more about their legacy and achievements in greater detail.



KS2 YEAR 3 KQ- How did life change from the Stone Age to the Iron Age?



1. Was Stone Age man simply a hunter and gatherer, concerned only with survival

2. How different was life in the Stone Age when man started to farm?.

4. Why is it so difficult to work out why Stonehenge was built?


3. What can we learn about life in the Stone Age from a study of Skara Brae?

5. Can you solve the mystery of the 52 skeletons of Maiden Castle? Source-based history mystery


6. How much did life really change during the Iron Age and how can we possibly know?

Historical Skills:

Understand how sources are used to make historical claims.



Similarities and differences and change and continuity




Speak like a Historian:

- ★ Civilization
- ★ Tribe
- ★ Society
- ★ Trade
- ★ Settlement
- ★ Hunter gatherer
- ★ Culture
- ★ Impact
- ★ Cause
- ★ Archaeological
- ★ Prehistoric
- ★ Primitive



YEAR 3 KQ- What were the main achievements of the Ancient Egyptians?



1. Overview of Ancient Civilisations to include Indus valley/ Sumer (Mesopotamia Modern Iraq)• Shang dynasty China and Ancient Greeks.

2. How can we discover what Ancient Egypt was like over 5000 years ago?

3.What sources of evidence have survived and how were they discovered?


5. What did the Ancient Egyptians believe about life after death and how do we know?

4.What does the evidence tell us about everyday life for men, women and children?


6. What did Ancient Egypt have in common with other civilizations from the time? Indus valley/ Sumer (Mesopotamia Modern Iraq)• Shang dynasty China.

7. What were the main achievements of the Ancient Egyptians?

Historical Skills:
Understand how sources are used to make historical claims.



Understand characteristic ideas, beliefs, attitudes and diversity.




Speak like a Historian:

- ★ Civilisation
- ★ Religion
- ★ Slave
- ★ Trade
- ★ Empire
- ★ Emperor
- ★ Conquest
- ★ Papyrus
- ★ Hieroglyphics
- ★ Mummification
- ★ Ancient
- ★ Era
- ★ Archaeologists



YEAR 4 KQ- How did the Roman Empire impact Britain?



1. How were the Romans able to keep control over such a vast empire?

2. Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the Empire?

4. Why did Boudicca stand up to the Romans and what image do we have of her today?

3. Who were the first black Britons?

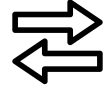
5. How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived- how do we know?

6. How can we solve the mystery of why this great empire came to an end?

7. How much of our lives today can possibly be influenced by the Romans who lived here 2000 years ago?

Historical Skills:

Similarities and differences and change and continuity



Speak like a Historian:

- ★ Civilisation
- ★ Army
- ★ Migration
- ★ Empire
- ★ Conquest
- ★ Invasion
- ★ Contrast
- ★ Barbarians
- ★ Interpretations
- ★ Ancient
- ★ Era
- ★ Archaeologists





YEAR 4 KQ- Why were the Mayan Civilisation so important?



1. Why do you think we study the Mayan Empire in school?

2. When the area they lived in was mainly jungle how on earth were the Maya able to grow strong?

4. If the Maya were so civilised why then did they believe in human sacrifice?

3. What was life like at the height of the Mayan Civilisation and how do we know?

5. How can we solve the riddle of why the Mayan Empire ended so quickly?

6. Why was the Mayan Civilisation so important?

Historical Skills:
Understand characteristic ideas, beliefs, attitudes and diversity.



Speak like a Historian:

- ★ Society
- ★ Trade
- ★ Empire
- ★ Conquest
- ★ Architecture
- ★ Terrain
- ★ Temples
- ★ Polytheism
- ★ Sacrifice
- ★ Agriculture
- ★ Collapse
- ★ Decline



YEAR 5 KQ- How have the Ancient Civilisations, particularly the Greeks influenced our lives today?



1. Review and Retrieve - Ancient Civilisations from previous years and how they have influenced our lives today.

2. How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?

4. Would you want to be an 'idiot' in Ancient Athens?

3. What can we work out about everyday life in Ancient Athens?

5. What can we tell about the Ancient Greeks from a study of their olympics?

6. How have the Ancient Civilisations, particular the Greeks influenced our lives today?

Historical Skills:
Understand characteristic ideas, beliefs, attitudes and diversity.



Speak like a Historian:

- ★ Democracy
- ★ Slave
- ★ Society
- ★ Government
- ★ Politician
- ★ Rights and laws
- ★ Rulers
- ★ Legacy
- ★ Archaeological
- ★ Mythology
- ★ Government
- ★ Philosophers
- ★ Architecture



YEAR 5 KQ- How much of a threat were the Vikings to Anglo-Saxon Britain?



1. Who were the Anglo-Saxons and where did they settle?

2. What was life like in Anglo-Saxon Britain and how does this compare to the Mayan civilisation? (**New lesson!**)

4. How were the Saxons able to see off the Viking threat?

3. Why did the Vikings have such a bad reputation?

5. How have recent excavations changed our view of the Vikings?

6. Raiders or settlers: how much of a threat were the Vikings to the Anglo-Saxons?

Historical Skills:
Understand how sources are used to make historical claims.



Interpretation and how the past is represented

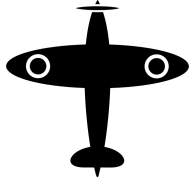


Speak like a Historian:

- ★ Conflict
- ★ Church
- ★ Kings
- ★ Monarchy
- ★ Peasant
- ★ Society
- ★ Raids
- ★ Monks
- ★ Settlements
- ★ Danelaw
- ★ Conquerors
- ★ Opposition
- ★ Justice
- ★ Monasteries



YEAR 6 KQ- What were the main events of WWII and how did this affect life for people in Clacton?



1. Lead up to War - How did WWII begin?

2. When Black people rushed to enlist why has Black people's role in World War One and Two rarely been celebrated?

3. What were the main turning points of WWII?

6. Why did Germany lose the Battle of Britain?

5. How did people manage to carry on normal life during the war and how do we know?

4. Was Dunkirk really a miracle?
Clacton memorial Lesson



7. Why was it necessary for children to be evacuated and what was evacuation really like?
Clacton Plane Crash
How families kept safe - Anderson Shelters

8. Why is it so difficult to be sure what life on the home front was really like?

9. How did life for the people of Clacton change during wartime?

10. What happened at Pearl Harbour and how did this lead to a World War?

11. What was VE day really like?

12. How did war affect the people of Britain and Clacton?

Historical Skills:
Cause and consequence.



Interpretation and how the past is represented



Speak like a Historian:

- ★ Alliances/Allies
- ★ Country
- ★ Democracy
- ★ Navy
- ★ Army
- ★ War
- ★ Empire
- ★ Monarchy
- ★ Commonwealth
- ★ Dictator
- ★ Retreat
- ★ Propaganda
- ★ Enlist
- ★ Recruitment
- ★ Turning point