

Holland Park Primary School Curriculum Overview 2023/24 EYFS



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Resilience	Respect	Integrity	Responsibility	Enthusiasm	Aspiration
Learning powers And Metacognition Self regulation PSED	New Beginnings See themselves as a valuable individual. Being me in my world Class Rules and Routines Supporting children to build relationships	Getting on and falling out. How to deal with anger Emotions Self - Confidence Build constructive and respectful relationships.	Good to be me Feelings Learning about qualities and differences Celebrating differences Identify and moderate their own feelings socially and emotionally.	Relationships What makes a good friend? Healthy me Random acts of Kindness Looking after pets Looking After our Planet	Looking after others Friendships Show resilience and perseverance in the face of challenge.	Dreams and Goals
Link	Nursery Rhymes	Let's Celebrate!	Our Planet!	Here, There and Everywhere!	Amazing Animals	Jurassic Giants
Inquiry	How do you become a good friend?	Help! What does this mean?	Why do I feel like this?	Can I solve this problem?	How can we solve this problem together?	What can I do next?
Reading (may differ depending on children's interest)	Nursery Rhymes Starting school stories Traditional Stories Favourite stories The Colour Monster	Little Red Hen Leaf Man The Enormous Turnip The Christmas Story	The Life of a Cardboard Box BEE and me How to Ride a Dragonfly The Great Race (Chinese New Year)	The Hundred Decker Bus	Say Hello to the Snowy Animals One Day on Our Blue Planet: African Savannah Farmer Duck What the Ladybird Heard	The Girl and the Dinosaur How to Look After a Dinosaur
Writing	Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Writing initial sounds and simple captions. Use initial sounds to label characters / images. Sequencing nursery rhymes.	Name writing, labelling using initial sounds, story scribing. Sequence stories.	Labels and simple captions. Writing lists. CVC words / simple sentence writing using high frequency words.	Writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Ordering stories Labels and captions. Letter writing. Character descriptions. Write 2 sentences	Writing instruction. Writing for a purpose using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words. Acrostic poems.	Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts. Using familiar texts as a model for writing own stories. Character description. Instruction writing.
Fine and Gross Motor skills	Dough Disco PE	Dough Disco PE	Outdoor Provision (bikes, scooters, climbing frame) PE	Outdoor Provision (bikes, scooters, climbing frame) PE	Outdoor Provision (bikes, scooters, climbing frame) PE	Outdoor Provision (bikes, scooters, climbing frame) PE
Oracy	Tales Toolkit	Tales Toolkit	Tales Toolkit	Tales Toolkit	Tales Toolkit	Tales Toolkit

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Maths	Early Mathematical Experiences Pattern and early number Numbers within 6 Addition and subtraction within 6 Shape and sorting Calendar and time		Numbers within 10 Addition and subtraction within 10 Numbers within 15 Grouping and sharing Numbers within 20 Doubling and halving		Shape and pattern Addition and subtraction within 20 Money Measures Depth of numbers within 20 Numbers beyond 20	
Word Reading RWI	Phonic Sounds: RWI Set 1 whole class Initial sounds, oral blending, CVC sounds RWI end of half term expectation: To read single-letter Set 1 sounds	Phonic Sounds: RWI Differentiated groups Reading: Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right. Spotting digraphs in words. RWI end of half term expectation: To read all Set 1 sounds; blend sounds into words orally.	Phonic Sounds: RWI Differentiated groups / Ditties Reading: Rhyming strings, common theme in traditional tales, identifying characters and settings. Help children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' 'or' 'igh'. Provide opportunities for children to read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'. RWI end of half term expectation: Blend sounds to read words; read short Ditty stories	Phonic Sounds: RWI Differentiated groups Reading: Story structure-beginning, middle, end. Innovating and retelling stories to an audience, non-fiction books. Listen to children read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself',	Phonic Sounds: RWI Differentiated groups: Reading: Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters and lower case letters. Note correspondences between letters and sounds that are unusual or that they have not yet been taught, such as 'do',	Phonic Sounds: RWI Differentiated groups Reading: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently. RWI end of half term expectation: Read green or purple storybooks
Understanding the world RE/ Festivals	RE - Special Me - What makes people special? Special Families - why all families are different, who lives in my house? Family Trees - who is part of my family? Special school - visit from head teacher, tour of the school. Favourite nursery rhyme/story	RE - Christmas - What is Christmas? Autumn and seasonal changes Festivals and celebrations Diwali	RE - Celebrations - How do people celebrate? Recycling Insects Chinese new year and the animal race	RE - Easter - What is Easter? Location (UK, England, Clacton) History of Transport The Easter Story	RE - Stories - What can we learn from stories? Location (African Savannah, Arctic and Antarctic) Similarities and Differences	RE - Special Places - What makes places special? Historical Language Animal & Dinosaur Sorting Similarities and Differences
Express Arts and Design	Self portraits - looking at colours and features. Using paints and paintbrush	Leaf Printing Christmas Crafts / Christingle Christmas Carols	Using paint for a specific effect - colour mixing	Map drawing Leaflets about Clacton	Guided drawing - following instruction to draw an animal, looking at the shapes Artist focus - Edward Tingagina - African style painting	Fossil Making