



# Holland Park Primary School Curriculum Overview 2023/24 EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Early Mathematical Experiences Pattern and early number Numbers within 6 Addition and subtraction within 6 Shape and sorting Calendar and time		Numbers within 10 Addition and subtraction within 10 Numbers within 15 Grouping and sharing Numbers within 20 Doubling and halving		Shape and pattern Addition and subtraction within 20 Money Measures Depth of numbers within 20 Numbers beyond 20	
<b>Word Reading RWI</b>	<p><b>Phonic Sounds:</b> RWI Set 1 whole class Initial sounds, oral blending, CVC sounds</p> <p><b>RWI end of half term expectation:</b> To read single-letter Set 1 sounds</p>	<p><b>Phonic Sounds:</b> RWI Differentiated groups <b>Reading:</b> Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right. Spotting digraphs in words.</p> <p><b>RWI end of half term expectation:</b> To read all Set 1 sounds; blend sounds into words orally.</p>	<p><b>Phonic Sounds:</b> RWI Differentiated groups / Ditties <b>Reading:</b> Rhyming strings, common theme in traditional tales, identifying characters and settings.</p> <p>Help children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' 'or' 'igh'. Provide opportunities for children to read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'.</p> <p><b>RWI end of half term expectation:</b> Blend sounds to read words; read short Ditty stories</p>	<p><b>Phonic Sounds:</b> RWI Differentiated groups <b>Reading:</b> Story structure-beginning, middle, end. Innovating and retelling stories to an audience, non-fiction books. Listen to children read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'.</p> <p><b>End of term expectation:</b> Read red Storybooks</p>	<p><b>Phonic Sounds:</b> RWI Differentiated groups: <b>Reading:</b> Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters and lower case letters. Note correspondences between letters and sounds that are unusual or that they have not yet been taught, such as 'do', 'said', 'were'.</p> <p><b>RWI end of half term expectation:</b> Read green storybooks; read some Set 2 sounds</p>	<p><b>Phonic Sounds:</b> RWI Differentiated groups <b>Reading:</b> Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.</p> <p><b>RWI end of half term expectation:</b> Read green or purple storybooks</p>
<b>Understanding the world RE/ Festivals</b>	<p>RE - Special Me - What makes people special?</p> <p>Special Families - why all families are different, who lives in my house? Family Trees - who is part of my family?</p> <p>Special school - visit from head teacher, tour of the school.</p> <p>Favourite nursery rhyme/story</p>	<p>RE - Christmas - What is Christmas?</p> <p>Autumn and seasonal changes Festivals and celebrations Diwali</p>	<p>RE - Celebrations - How do people celebrate?</p> <p>Recycling Insects Chinese new year and the animal race</p>	<p>RE - Easter - What is Easter?</p> <p>Location (UK, England, Clacton) History of Transport The Easter Story</p>	<p>RE - Stories - What can we learn from stories?</p> <p>Location (African Savannah, Arctic and Antarctic) Similarities and Differences</p>	<p>RE - Special Places - What makes places special?</p> <p>Historical Language Animal &amp; Dinosaur Sorting Similarities and Differences</p>
<b>Express Arts and Design</b>	<p>Self portraits - looking at colours and features. Using paints and paintbrush</p>	<p>Leaf Printing Christmas Crafts / Christingle Christmas Carols</p>	<p>Using paint for a specific effect - colour mixing</p>	<p>Map drawing Leaflets about Clacton</p>	<p>Guided drawing - following instruction to draw an animal, looking at the shapes Artist focus - Edward Tingagina - African style painting</p>	<p>Fossil Making</p>