

Implementation (Continued)

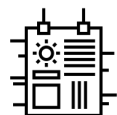


RIGOROUS PRACTISE

In phonics lessons, you will see....



Phonics is taught daily and has a regular slot in the timetable across EYFS and KS1.



The same visual representations and accompanying rhymes are used by all adults.



Phonics is taught in targeted groups and led by an adult who explicitly models strategies and skills.



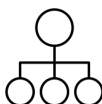
Children are trained to work effectively in partnership and independently.



All adults have access to high quality planning and resources.



Children are encouraged to apply their phonic knowledge in other areas of the curriculum.



All lessons follow a consistent structure.



Children have access to phonetically matched books to read at home.



Each group has an engaging phonics area and this is where lessons are taught from.



Teachers ensure that all children make progress through strategic monitoring.



Inclusion

Although we expect that the majority of children will have successfully completed the Phonics programme by the end of Key Stage 1 (KS1), we recognise that some children may benefit from further precision teaching. These children will continue to access phonics lessons in Year 3 and Year 4 as children are grouped by stage, not age. Children in Year 5 will access Fresh Start RWI lessons.

The following interventions are used with identified children:

- 1:1 Fast Track phonic sessions (daily)
- 1:1 Pinny Time sessions focussing on phonemic awareness, blending and segmenting.

Impact



Children can decode, segment and blend confidently by the end of Year 1 and are ready to develop their fluency and confidence.



Children feel successful when reading because books are matched to their developing needs.



By implementing high-quality interventions effectively and promptly, the majority of children become confident and fluent readers by the end of Year 2.



A high number of children pass the phonic screening check at the end of Year 1.