



# Remote Learning provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote learning during lockdown.

## What should my child expect from remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, where resources that would be used in school are not available; certain practical subjects like PE or Science where equipment and apparatus may not be available for children at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>On average – 3 hours per day</p> <p>This should generally consist of a maths lesson, an English lesson (could be reading or writing or a combination of both) and a lesson from a foundation subject (e.g. history, Geography, Spanish etc.).</p> <p>The length of these learning activities will vary depending on the age of your child and will reflect the length of the equivalent lesson were the children in school.</p> <p>Other learning activities will be available to supplement this and these may include arithmetic, spelling, GPS etc.</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

Google Classroom – this can be accessed via a web browser or via the Google Classroom app



Google Classroom

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will survey all parents to find out exactly what the needs of each pupil regarding accessibility and available devices – this will give us a clear picture across the school. This will be completed by Friday 8<sup>th</sup> January.

We will then put together a plan of support for families identified as needing support with accessing remote learning.

Those children most at risk from being unable to access remote learning will be invited to complete their remote learning in school.

Laptops given to the school by the DfE, and other available devices, will be issued to families on a needs basis as identified from the results of our parent survey. The devices will start to be given out during the week beginning 11<sup>th</sup> January.

Other initiatives and schemes to support access to remote learning will be shared with parents via email and those that are eligible will be supported to complete and submit any relevant application form.

Teachers will endeavour to set learning activities that do not printing and provide answer sheets that can be accessed online for those that can access.

If all avenues for supporting pupils to access their learning online have been exhausted then packs of printed learning materials will be made available for identified pupils. These will be available from school and arrangements will be made for collection. These arrangements will be made by the school Pastoral Team and Family Liaison service.

The learning packs will replicate the learning that is being undertaken online and as such, any packs of printed learning should be submitted by pupils on the assigned submission date in order to ensure that pupils are undertaking the learning set. Again, these arrangements will be made at the time.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded messages from class teachers
- recorded lessons made by class teachers
- recorded teaching (e.g. Oak National Academy lessons, BBC bitesize)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We would expect all pupils to engage with the majority of the remote learning set by their class teacher.
- We would encourage parents to support their child's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration. Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Work will be 'handed in' daily via Google Classroom and this will enable class teachers to monitor engagement.

Where a class teacher is concerned regarding a lack of engagement they will contact parents/carers via the class email to offer support and try to solve any issues that are stopping engagement with the learning. If this initial contact cannot solve the issue or engagement does not improve then class teacher will refer this on to the Senior Leadership Team and Pastoral Team to make further contact. This may include email, phone call or home visits.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- the methods used to assess and feedback on pupils' work will depend on the type of learning and the age of the pupil and will be in line with the schools marking and feedback policy.
- pupils will receive ongoing feedback periodically throughout a week via the comments section of Google Classroom.

## **Additional support for pupils with particular needs**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils