

# Spanish Progression

## **By the end of Year 6 children will:**

- enjoy communicating their ideas and thoughts using the Spanish language
- appreciate stories, songs, poems and rhymes in the Spanish language
- be able to engage in Spanish conversation: ask and answer questions; express opinions and respond to the opinions of others
- speak confidently and fluently using the vocabulary and grammar that has been learned
- have accurate pronunciation and intonation of the vocabulary that has been learned
- be able to read and understand written Spanish containing the vocabulary and grammar that has been learned
- be able to write about people, places, things and actions using the vocabulary and grammar that has been learned

	Year 3	Year 4	Year 5	Year 6
		<i>(Assuming at least 1 year of previous foreign language learning)</i>	<i>(Assuming at least 2 years of previous foreign language learning)</i>	<i>(Assuming at least 3 years of previous foreign language learning)</i>
	I'm learning Spanish Animals Musical instruments I know how to ... Fruits/vegetables I can.....	Phonetics 1 Presenting myself My family The Date At the Cafe In the classroom What is the Weather?	All about Spain Phonics 1-3 numbers/grammar Planets Presenting myself The Date Do you have a pet? My family My house At the Cafe	Cultural lesson Phonetics 1-4 The Date WWII Presenting myself Do you have a pet? My family Clothes
<b>Listening</b>	<ul style="list-style-type: none"> <li>Listen to and enjoy short stories, nursery rhymes &amp; songs.</li> <li>Recognise familiar words and short phrases covered in the units taught.</li> </ul>	<ul style="list-style-type: none"> <li>Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</li> </ul>	<ul style="list-style-type: none"> <li>Listen more attentively and for longer.</li> <li>Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to longer text and more authentic foreign language material.</li> <li>Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</li> </ul>
<b>Speaking</b>	<ul style="list-style-type: none"> <li>Communicate with others using simple words and short phrases covered in the units</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with others with improved confidence and accuracy.</li> <li>Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</li> </ul>	<ul style="list-style-type: none"> <li>Communicate on a wider range of topics and themes.</li> <li>Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</li> </ul>	<ul style="list-style-type: none"> <li>Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.</li> <li>Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'.</li> <li>Understand the meaning in English of short words I read in the foreign language.</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud short pieces of text applying knowledge learnt from 'Phonics Phonics &amp; Pronunciation Lessons 1 &amp; 2'.</li> <li>Understand most of what we read in the foreign language when it is based on familiar language.</li> </ul>	<ul style="list-style-type: none"> <li>Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.</li> <li>Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.</li> </ul>	<ul style="list-style-type: none"> <li>Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc.</li> <li>Decode unknown language using bilingual dictionaries.</li> </ul>

<b>Writing</b>	<ul style="list-style-type: none"> <li>Write familiar words &amp; short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.</li> </ul>	<ul style="list-style-type: none"> <li>Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.</li> </ul>	<ul style="list-style-type: none"> <li>Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.</li> <li>Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.</li> </ul>	<ul style="list-style-type: none"> <li>Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.</li> <li>Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>Start to understand the concept of noun gender and the use of articles. Use the first-person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'</li> </ul>	<ul style="list-style-type: none"> <li>Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').</li> <li>Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'</li> </ul>	<ul style="list-style-type: none"> <li>Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive).</li> <li>Understand better the rules of adjectival agreement and possessive adjectives.</li> <li>Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.</li> </ul>	<ul style="list-style-type: none"> <li>Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like).</li> <li>Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.</li> </ul>